POETRY 11 UHILL SECONDARY

MS. KWAN’S POETRY ANALYSIS STRUCTURE (ONE PARAGRAPH)

1. Topic sentence stating the title of the poem, the author, and the poem's theme.

Eg. Canadian poet Earle Birney's free verse, "Vancouver Lights", addresses the insignificance of humans compared to nature as illustrated by his description of the city's beauty at night.

1. Evidence #1: Identify an important line, poetic devices, rhyme scheme.

-eg. "sucks at the stars"

Personification

-eg. "we the unique glowworms"

Metaphor

-eg. "lonely lumes"

Alliteration

-eg. "we are a spark beleaguered by darkness"

Metaphor

-eg. "about me the night moonless wimples the mountains"

* Analysis/Interpretation #1: Explain how the evidence supports the designated theme.
* -eg. Birney shows how "we [are] the unique glowworms" and we shine like a "spark beleaguered by darkness" in nature.

* Analysis/Interpretation #2: Explain how the evidence supports the designated theme.
* Just like glowworms illuminate in nature at night, the lights of Vancouver sparkle and shine in the great expanse of Canada.

1. Evidence #2: Identify an important line, poetic devices, rhyme scheme.

* Analysis/Interpretation #1: Explain how the evidence supports the designated theme.
* Analysis/Interpretation #2: Explain how the evidence supports the designated theme.

1. Evidence #3: Identify an important line, poetic devices, rhyme scheme.

* Analysis/Interpretation #1: Explain how the evidence supports the designated theme.
* Analysis/Interpretation #2: Explain how the evidence supports the designated theme.

1. Concluding Sentence